

ARABIC CALLIGRAPHY: YOUR TURN

الاسم: _____ التاريخ: _____

	1	2	3	4
Language Accuracy	Arabic writing is unintelligible or nonsensical because of the frequency of mistakes.	Arabic writing has two mistakes (e.g. a letter/dot is missing or an extra letter/dot is present).	Arabic writing has one mistake (e.g. a letter/dot is missing or an extra letter/dot is present).	Arabic writing has no spelling mistakes, and words and letters are easily identifiable.
Creativity	Student has not made much attempt to meet the requirements of the assignment.	Student has copied entirely from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has taken the technique being studied and has used source material as a starting place. The student's personality comes through in parts of the calligraphy.	Student has taken the technique being studied and applied it in a way that is totally his/her own. The student's personality/voice comes through.
Time & Effort	Class time was not used wisely, and the student put in no additional effort at home.	Class time was not always used wisely. Student could have put in more time and effort at home.	Class time was not always used wisely, but student did do some additional work at home.	Class time was used wisely. Much time and effort went into the planning and design of the calligraphy. It is clear the student worked at home as well as at school.
Use of Materials	Student deliberately misuses materials AND/OR does not adequately clean materials or area when reminded. Shows little respect for materials or fellow students.	Student adequately cleans and takes care of materials if reminded. Occasional messy work area may be seen. Shows some respect for materials and fellow students.	Student typically adequately cleans materials and work area at the end of the session without reminder, but the area may be messy during the work session. Student shows respect for materials and fellow students.	Student typically keeps materials and area clean without reminders. The student shows great respect for the materials and his fellow students.

Points=Grade

16=100%	9=56%
15=94%	8=50%
14=88%	7=44%
13=81%	6=38%
12=75%	5=31%
11=69%	4=25%
10=63%	